Our Class Trip to Godstone Farm

Preschool and Reception

Dear teachers/ support staff

This is a social story to support any children in your class that you feel would benefit from some further information about your class trip prior to their arrival. Included below is every activity that we provide for schools. You will have selected up to four of these to do over the course of your visit. Please select the relevant talks only to print. I you need any support in this or you would like to confirm your talks please do get in touch with the farm. Our class are going to Godstone Farm. We will go on a coach. We will park in the car park and walk down and through the gate.







When we get to the farm we will go into a picnic barn and have a talk about how to stay safe on the farm and how to wash my hands. We will look around the farm. We will see lots of animals .



We will have four activities with our Farmer. They will show us the best way to see the farm. I need to listen to the instructions the farmer gives to stay safe on the farm. In Meet the Animals we will go into the school room in animal holding and we will meet some of the animals. Our farmer will help us.



I will have gentle hands and a quiet voice. The animals are friendly. I can stroke them. If I don't want to touch the animals that is ok. If I don't like the animals I can move away. For the Barn talk we will go tothe main barn and feed some animals. I need to listen to the farmer so I can be safe when I feed the animals.





Sometimes the farm might smell sweet. This is the smell of hay. If the farmers are cleaning the barn it might smell bad. We can ask to move away. In our Minibeast Area I will explore the wood and grass for minibeasts. I will have gentle hands. I can use tools to have a closer look. If i do not want to touch things i can just use a magnifying glass or read the signs and information. If it is too busy I can move away.

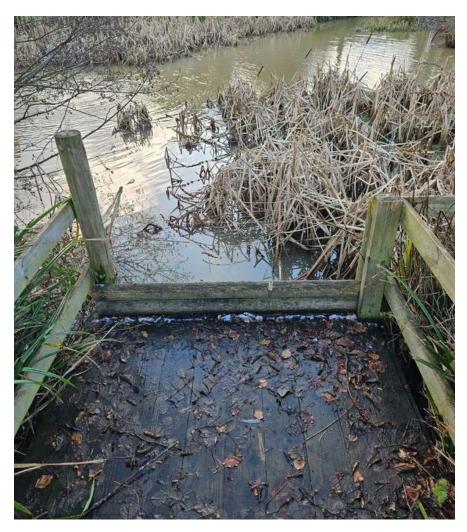


For the Pig talk we will visit the pigs . I need to listen to the farmer so I can be safe when I feed the pigs. The Pigs can be loud. That is ok. I can ask to move away. The pigs can be smelly. That is ok. I can ask to move away from the smell.



In Pond Activities I will be able to look at some of the creature that live in the pond. I will use tools to look at and find these. I need to listen to the farmers instructions to stay safe.





On our Farm Walk I will see lots of animals around the farm. I will be able to feed some of these by dropping their food down the chutes. Some of the animals may be loud. I can step away if i need to. Some of the animals may have a strong smell. I can step away.



In our Duck talk I will go to the pond area. I will listen to the farmer as they tell me about the ducks. I will be able to feed and stroke the ducks. If I do not want to feed the ducks I do not have to. If I do not want to touch the ducks I can say no thank you. If the ducks are too noisy I can step away.



For the Paddock talk we will need to use and share tools. We will rake and collect. If i don't want to pick up straw I can help to fill hay bags for the Shetland ponies.

I will need to listen to the instruction my farmer gives so I can understand how to play the pony game. If it get too busy i can move to the side/ outside of the paddock to play. If the Ponies come to the fence i can stroke them. I will use gentle hands and a calm voice.



In the schools garden area we will do 4 activities. I will be in a small group. We will move through these activities together. I need to listen to the farmers instructions to stay safe. I will use some tools to dig, I will look at seeds, I will investigate soil and I will look at the different parts of a plant.



In the Wool talk we will be using using tools to brush and investigate wool. I will need to listen to the farmer to stay safe. I may need to take turns to use some of the tools.

Wool can have a strong smell. I can ask to step away.



After this we will have lunch in our picnic barn.



Then we will have free time to explore the farm.



